



INTERNATIONAL TERRORISM

Subject: Foreign Languages | Current: 2010 | Grade: 9-12

Day: 1 of 1

1 Purpose

To have the student apply language skills to translating the documents in the initial stages of a terrorist incident.

2 Duration

50 Minutes

3 Objectives

Students should be able to:

- Appreciate the recent history of terrorist attacks.
- Recognize some major terrorist groups and individuals, both domestic and international.
- Use their knowledge of Spanish to rapidly translate documents from a potential terrorist threat.

4 Standards Addressed

WORLD LANGUAGE

MODER EUROPEAN CLASSICAL COMMUNICATION

Interpret information in a language other than English. Learners interpret written and spoken language on a variety of topics.

MA9.2

Interpret information in a language other than English. Learners interpret written and spoken language on a variety of topics.

MA10.2

Interpret information in a language other than English. Learners interpret written and spoken language on a variety of topics.

MA11.2

Interpret information in a language other than English. Learners interpret written and spoken language on a variety of topics.

MA12.2

Indiana Department of Education. (n.d.). Indiana Standards and Resources: World Language: Modern European Classical: Communication. Retrieved from <http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx>



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Vocabulary

----- These terms are included in the lesson plan:

- **Al Qaida** – International terrorist organization which traces its roots to the Mujahedeen of the Soviet-Afghanistan war of the 1980s. This group has been responsible for many terrorist attacks worldwide.
- **Atocha** – Railway station in Madrid which was bombed on March 11, 2004.
- **Calle Tellez** – Railway station in Madrid which was bombed on March 11, 2004.
- **C-4 (Composition 4)** – A highly destructive plastic explosive.
- **Dynamite** – a common explosive used in the military and for commercial applications.
- **El Pozo** – Railway station in Madrid which was bombed on March 11, 2004.
- **Santa Eugenia** – Railway station in Madrid which was bombed on March 11, 2004.

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Materials

----- Students need paper on which to take notes; Terrorist Document Activity

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Additional Resources

----- Additional Resources include:

- Madrid Train bombings, 2004
- What is Terrorism
- History of Terrorism

URLs at end of lesson plan



8 Methods & Procedures

The lesson plan's course is as follows:

The teacher will provide a handout ("Activity") to students. They are to read Document 1 and translate it. From their information they are next to determine what group has authored the notice, and what their demands are.

From Document 2, students are to determine the specific demands of the terrorists. Locate the specific site for prisoner release on an Internet map. Is this a realistic site? What do the terrorists threaten to do if their demands are not met?

From Document 3, what is the revised location for prisoner release?

What do the terrorists threaten to do if their demands are not met?

A. Introduction

According to federal statute, 'terrorism' is defined as the intentional use of violence against non-combatant targets in order to achieve political or other goals. This ultimate purpose of such violence is to cause terror in order to exert pressure on decision-making by governments. Terrorism is not new; tactics used by various groups and individuals to terrorize populations have been in use for millennia.

Terrorism is by no means limited to U.S. soil. A wide range of terrorist organizations exist worldwide, as monitored by numerous federal agencies. The 2004 Madrid train bombings were highly destructive, and the response was fraught with controversy. The initial perpetrators were thought to be a Basque Separatist group. This theory was later found to be incorrect, and al-Qaeda was found to be responsible for the bombing.

In this lesson, students will become aware of the basic characteristics of terrorism, and use their language skills to translate documents to understand the demands and specific threats of a terrorist organization.

B. Development

The instructor will discuss the background of the problem and the impacts of terrorism (lecture provided below). The class will also discuss how terrorism could impact their community and the larger region (e.g., state, Midwest U.S.), should an attack ever occur there.

C. Practice

The instructor will review the lecture outline material. Students will be encouraged to answer questions from the lecture.



D. Independent Practice

The students will complete the International Terrorism Activity.

E. Accommodations

For students who are more advanced, the instructor may choose to read the documents rather than provide the activity in written form. For struggling students, the teacher may need to provide scaffolding by having pieces of the document already translated. This may be done by pre-translating every fifth word, for example, or perhaps every other sentence.

F. Checking for Understanding

Check the translation of the first document before allowing the student to proceed to the next document, and so forth.

G. Closure

Careers in this area include:

- Emergency Response: Police, fire, emergency medical technician
- Law enforcement
- Investigator, Federal Bureau of Investigation
- Research Scientist
- Security Specialist

Related Websites:

URLs at end of lesson plan

9 Evaluation

----- Check student documents with the key provided.

10 Teacher Reflection

----- The teacher will complete this section once the lesson has been completed.



1 Media & Resources

----- Resources provided throughout the lesson plan:

- http://en.wikipedia.org/wiki/2004_Madrid_train_bombings
- <http://www.terrorism-research.com/behavior/>
- <http://www.voanews.com/english/archive/2006-04/2006-04-05-voa57.cfm>
- http://en.wikipedia.org/wiki/History_of_terrorism
- Terrorist Documents Activity
- Terrorism and Weapons of Mass Destruction (Lecture Outline)
- http://www.dhs.gov/xabout/structure/editorial_0530.shtm
- Federal Bureau of Investigation: www.fbi.gov
- Federal Emergency Management Agency: www.fema.gov
- U.S. Department of Homeland Security: www.dhs.gov
- U.S. Immigration and Customs Enforcement: www.ice.gov

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TERRORISM AND WEAPONS OF MASS DESTRUCTION

Terrorism Defined

- U.S. Code (22 USC 2656[d][2]): Premeditated politically motivated violence perpetrated against noncombatant targets by sub-national groups of clandestine agents usually intended to influence an audience.

The Terror Threat

What is the primary effect of such an event? Psychological effect on innocent populations.

The secondary effect: death, injury and destruction of property.

Weapon of Mass Destruction

18 USC 2332 a(c)

- Any “destructive device” as defined in 18 USC 921 (a)(4) that defines the term as:
 - A. Any explosive, incendiary, or poison gas
 - Bomb, grenade, missile having an explosive or incendiary charge, mine or device similar to any of the devices described in the preceding...
 - B. Any type weapon by whatever name known which will, or may be readily converted to, expel a projectile by the action of an explosive or other propellant
 - C. Any combination of (A) or (B) from which a destructive device may be readily assembled

Terrorist Organizations

- Domestic
 - Left wing
 - Right wing
 - Special interest groups
 - ‘Lone Wolf’ Terrorists
 - These tend to act alone or bring together a small group
- International
 - State-sponsors of terrorism (Iran, Syria, Sudan, Libya, Cuba and North Korea)
 - Non-aligned groups



Special Interest Organizations

- Extreme groups with a desire to correct specific issues
- Extremes of animal rights, pro-life, environmental, antinuclear, other movements

Earth Liberation Front (ELF)

- Vail, Colorado: Arson attack at Colorado ski resort, October 19, 1998
 - Destroyed ski patrol headquarters building, ski shelter, restaurant, chairlifts
 - \$12 million damage
 - This act was a protest of the Vail ski resort's 880-acre expansion.
- Arson at Stock Lumber Company in Utah, June 14, 2004; \$1.5 million damage

Animal Liberation Front (ALF)

- Goal: ending exploitation of animals (e.g., laboratory research)
- 2004, a member set fire to storage buildings belonging to Brigham Young University animal science building

International Terrorism

- Modes of operation
 - Bombings
 - Hijackings
 - Assassinations
- Primary targets
 - Civilians, government institutions
 - Mass destruction
 - Mass casualties



Recent Terrorist Events

Marine Barracks, Beirut, Lebanon: 23 October 1983, terrorists, using a truck bomb, destroyed Marine barracks.

- 245 Marines, soldiers, and sailors killed, and 146 wounded.

Le Belle Disco, nightclub in West Berlin visited by U.S. servicemen, 5 April 1986

- Killed two American soldiers, one Turkish woman; 200 others wounded

- Libya implicated in bombing

Pan Am Flight 103, Lockerbie, Scotland: Outbound from London for New York, 259 people

- Destroyed by bomb on 21 December 1988 while over Lockerbie, Scotland.

26 Feb. 1993: World Trade Center Attack: Islamic terrorists detonate a 1500 lb. urea nitrate-FO truck bomb under the towers, killing six and damaging the building.

Khobar Towers: 25 June 1996, nineteen USAF Airmen killed by a truck bomb at the Khobar Towers in Dhahran, Saudi Arabia.

Dar Es Salaam/Nairobi Embassies: 7 August 1998, bombs exploded almost simultaneously at the U.S. Embassy buildings in Nairobi, Kenya and Dar Es Salaam, Tanzania

- Killed 153 and over 4,500 injured by the two bombs
- Severely damaged both installations and surrounding buildings

USS Cole: 12 October 2000 suicide attack on U.S.S. Cole. This was the first time a modern American warship successfully targeted by terrorists.

- 17 sailors killed, 39 injured
- Destroyer refueling in the port of Aden in Yemen

11 Sept 2001: Islamic terrorists hijacked four airliners.

2001 and 2002: Anthrax letters, New York City, Washington, D.C.

11 March 2004 : A series of coordinated bombings against the Cercanías (commuter train) system of Madrid, Spain on the morning of 11 March 2004 (three days before Spain's general elections), killed 191 people and wounded 1,800.



Motivations of Terrorist Groups

Political Motivations

- Extremist components of militia movements
- Anti-government

Racial Motivations

Feel that 'our group' is being under-represented

Targets

- Agencies/organizations that promote equality among the races
- Houses of worship
- Ethnic facilities
- Ethnic symbols

Religious Motivations

- Most dangerous, due to fanaticism
- Both formal religious and cults
- millenarian (apocalyptic)
- Doing "work of God"
- Rewards after death

Targets

- Financial institutions; media; large public events; churches, synagogues, etc.; women's health facilities

Environmental Motivations

Advocate (to a radical extent) protection of the environment

Targets

- Construction projects
- Mining, logging or oil exploration sites
- Sources of pollution

Issue-Specific ('Special Interest') Motivations

- Anti-abortion
- Anti-technology
- Animal rights



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Targets

- Technology companies
- University research facilities
- Animal research laboratories

Potential Terrorist Targets – General

- Government offices
- Public transit – subways, trams, buses
- Public buildings
- Controversial businesses
- Communication and utility facilities
- Water supply and distribution locations
- Research laboratories
- Sites where large groups congregate
- Local response agencies and facilities



Benefits (to Terrorists) of Attacking Infrastructure

- Mass panic
- 'Chain reaction' of disruption of government, society, and economy
- Financial consequences for government, society, and economy through public and private sector reactions

Possible Methods of Attack

CBRNE (chemical, biological, radiological, nuclear, explosive)

Assassinations

Cyber Attacks (computer and electronic networks)

Categories of WMD Agents

- Chemical
 - Biological
 - Radiological
 - Nuclear
 - Explosives
- (= 'CBRNE')

Specific WMD types

Biological

Anthrax

Plague

Ricin

Smallpox

Q Fever

Tularemia

Botulinium toxin



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Chemical

Tabun

Sarin

VX

Mustard

Hydrogen cyanide

Phosgene

Chlorine

Nuclear

Thermonuclear weapon

Radiological

“Dirty bomb” (RDD, or radiological dispersal device)

Explosive

Improvised explosive device (IED)

C4

ANFO

Munitions and ordnance



IN-CLASS ACTIVITY

INTERNATIONAL TERRORISM

Documento 1

Esto es una advertencia.

Ustedes han detenido a nuestros hermanos sin ningún cargo, sin un proceso judicial. Esta es una vil manera de tratar a prisioneros de guerra.

Nosotros exigimos inmediatamente la liberación de todos los jefes operativos de al-Qaeda que se encuentran en la prisión de Guantánamo y todos los prisioneros secretos. Pronto se les dará las instrucciones para su entrega.

Si ustedes no cumplen con nuestras órdenes, habrá un ataque masivo sobre una infraestructura en alguna parte del medioeste de Estados Unidos. Nosotros ya hemos escogido nuestros objetivos.

Aunque lamentamos la muerte de nuestros valientes hermanos por nuestra causa, también les agradecemos por su sacrificio. Ellos ahora están en el Paraíso y nosotros estamos orando por nuestro éxito en esta batalla. Nosotros no dudaremos en enviar más mártires suicidas hacia sus ciudades para que se sacrifiquen por ellos mismos.

Recuerden Atocha. Recuerden El Pozo. Recuerden Santa Eugenia. Recuerden Calle Tellez. Aquellos fueron solamente el comienzo.

Esto es solo una advertencia. ¿Tienen miedo? Esto es solo el principio.

Muerte a America. Muerte a Israel. Dios es grande.



For the Instructor: Document 1

This is a warning.

You have been holding our brothers without charge, without judicial process. This is an evil way to manage prisoners of war.

We demand the release of all al-Qaeda operatives from Guantanamo Prison and all secret prisons immediately. You will soon be given instructions for their delivery.

If you do not meet our demands there will be a massive attack on the infrastructure somewhere in the Midwestern United States. We already have selected our targets.

Although we mourn our courageous brothers who have died for our cause, we thank them for their sacrifice. They are now in Paradise and are praying for our success in this battle. We will not hesitate to send more suicide martyrs into your cities to sacrifice themselves.

Remember Atocha. Remember El Pozo. Remember Santa Eugenia. Remember Calle Tellez. Those were only the beginning.

This is your only warning. Are you afraid? This is only the beginning.

Death to America. Death to Israel. God is great.

Documento 2

Nosotros exigimos la liberación inmediata de todos los jefes operativos de al-Qaeda y de todos los prisioneros secretos que se encuentran actualmente en la Prisión de Guantánamo.

Nuestros hermanos deben ser liberados en un lugar en Miami. El lugar es Avenida Northwest 57 (or Avenida Noroeste 57ava) y calle NW 7th (or calle 7ma NW) cerca del parque Maceo. Ellos deben ser liberados el siguiente lunes en la mañana a las 7:00 am.

Si ustedes traen a la policía o al FBI, nosotros los atacaremos inmediatamente y en múltiples lugares. Respondan correctamente o habrá un daño terrible al sistema de transporte público aquí en los Estados Unidos. Estamos equipados con grandes cantidades de explosivos más misiles anti-portaviones. Los usaremos. Recuerden, nosotros ya hemos escogido nuestros objetivos.



Recuerden la Estación Atocha, El Pozo del Tío Raimundo, Santa Eugenia, y Calle Téllez.

Primero, ustedes deben responder que seguirán todas nuestras instrucciones. Dejen un mensaje escrito exactame en el lugar donde encontraron esta carta.

Muerte a Israel. Muerte a America.

For the Instructor: Document 2

We demand the immediate release of all al-Qaeda operatives currently being detained in Guantanamo Prison and all secret prisons. They are to be delivered according to our instructions.

Our brothers are to be delivered to one location in Miami. The location is Northwest 57th avenue and NW 7th street near Maceo Park. They are to be delivered next Monday morning at 7:00 am.

If you bring police or FBI we will attack immediately and in multiple locations.

Respond correctly or there will be great damage to the public transportation system here in the United States. We are equipped with large amounts of explosives plus anti-aircraft missiles. We will use them. Remember, we already have selected our targets.

Remember Atocha Station, El Pozo del Tío Raimundo, Santa Eugenia, and Calle Téllez.

First, you must respond that you will follow all our instructions. Leave a written message exactly where you found this letter.

Death to Israel. Death to America.



Documento 3

Todavía no hemos escuchado su respuesta. Esta es su última advertencia. Respondan o habrá un gran daño al sistema de transporte público de aquí, en los Estados Unidos. ¿Están dispuestos a tomar la responsabilidad por esto?

Nosotros tenemos grandes cantidades de dinamita C-4 y municiones militares. Nosotros tenemos ingenieros y químicos que están a nuestra disposición para fabricar e instalar estas armas. Y nosotros tenemos hermanos y hermanas devotos quienes sacrificarán sus vidas en nombre de esta causa.

Nosotros exigimos la liberación inmediata de nuestros hermanos en prisión. Ahora ellos serán liberados en el Parque Sureste en Miami, cerca de la entrada de SE 9na Ct. El miércoles a las 8:00 am. No traigan a la policía o a los agentes del gobierno o habrá mucho derramamiento de sangre.

Recuerden Atocha. Recuerden El Pozo. Recuerden Santa Eugenia. Recuerden Calle Téllez. Aquellos solo fueron el principio.

¿Tienen miedo?

Muerte a Israel. Muerte a América.

For the Instructor: Document 3

We have not heard your response yet. This is your last warning. Respond or there will be great damage to the public transportation system here in the United States. Are you willing to take responsibility for this?

We possess large quantities of C-4, dynamite and military munitions. We have many engineers and chemists at our disposal for manufacture and installation of weapons. And, we have many devoted brothers and sisters willing to sacrifice their lives in the name of the cause.



We demand the release of all our brothers from prison immediately. Now they are to be delivered to Southeast Park in Miami, near the entrance at SE 9th Ct. on Wednesday at 8:00 am. Do not bring police or government agents or there will be much bloodshed.

Remember Atocha. Remember El Pozo. Remember Santa Eugenia. Remember Calle Tellez. Those were only the beginning.

Are you afraid?

Death to Israel. Death to America.